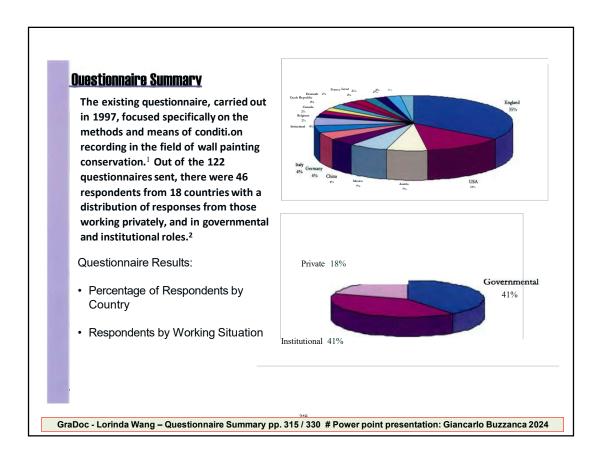


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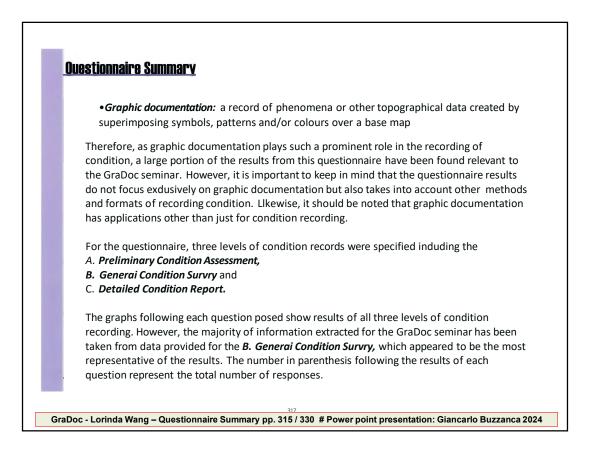
Ouestionnaire Summary

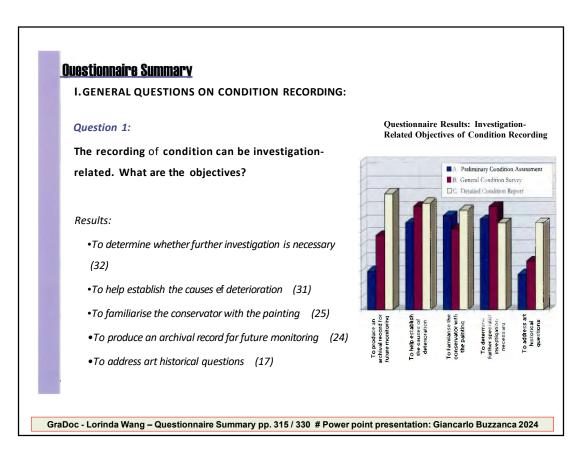
•*Condition Recording.* the collecting and setting down for preservation information on the particular state of being or situation of an object with respect to its circumstances at a given time

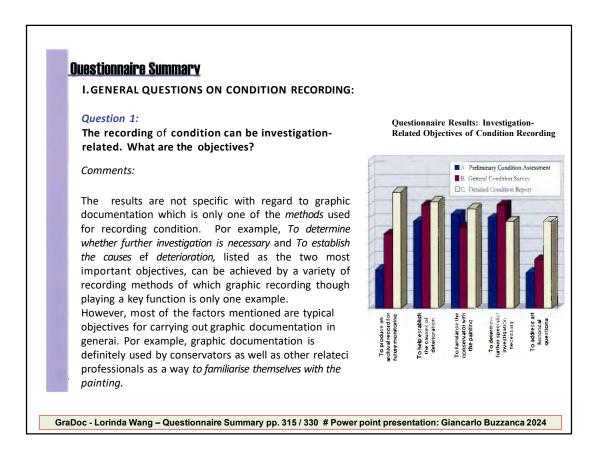
The questionnaire focused on condition recording which is only one component of conservation documentation as a whole. However, the recording of condition encompasses not only the physical observation of a painting and its surroundings but must also take into account any *relevant information* which enhances ones observation of condition phenomena as well as aids in the subsequent interpretation (ability to recognise, identify and define) of this information. Therefore, the recording of condition could also include aspects regarding structural support, techniques of execution, historical alterations, previous interventions, etc.

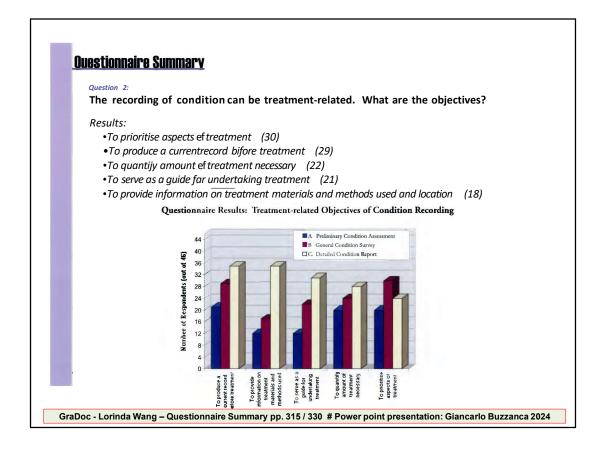
For condition recording in particular the physical recording of such information indudes not only *written* and *image-based* formats but also primarily *graphic documentation*.

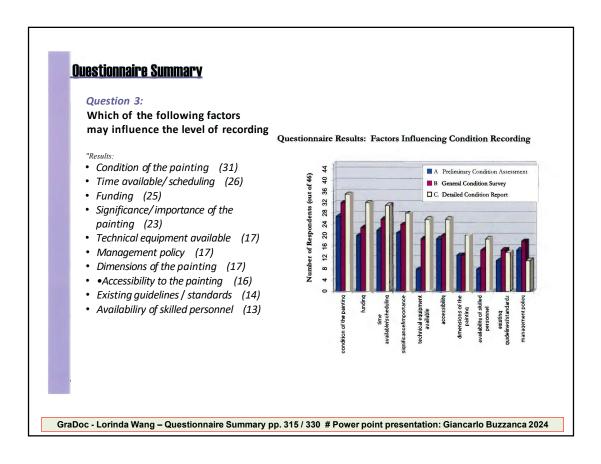
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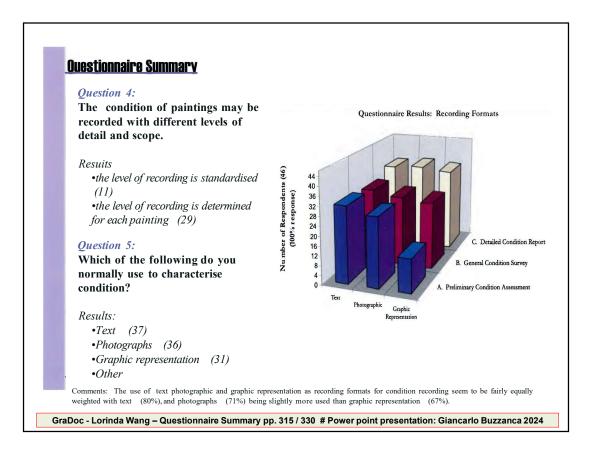


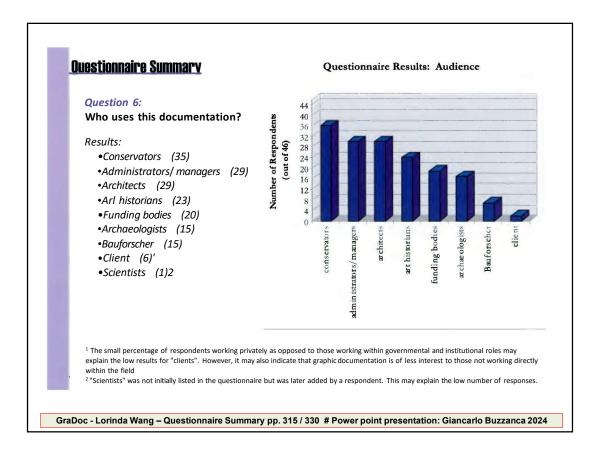


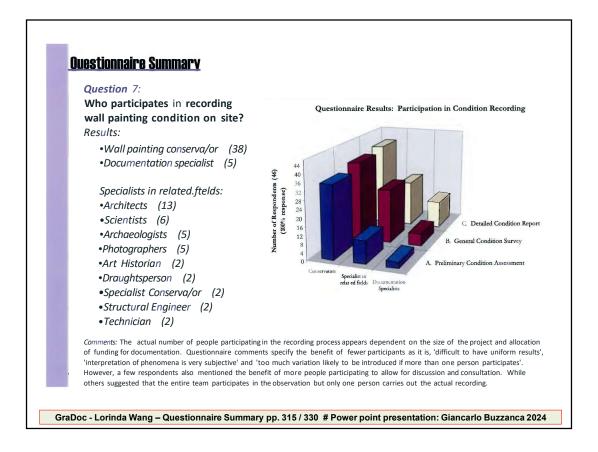




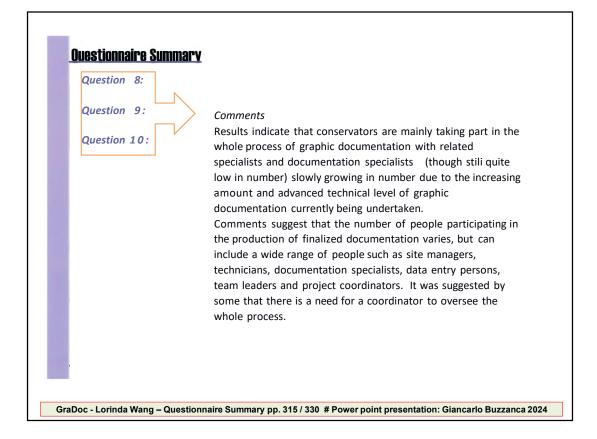




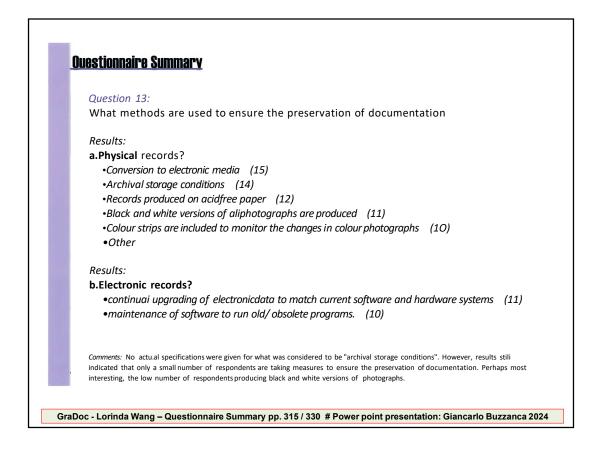


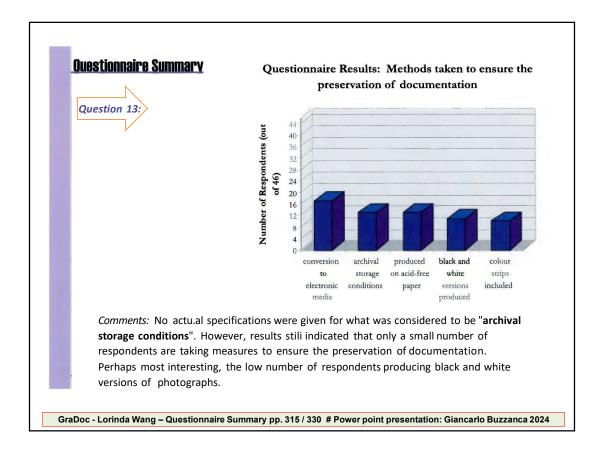


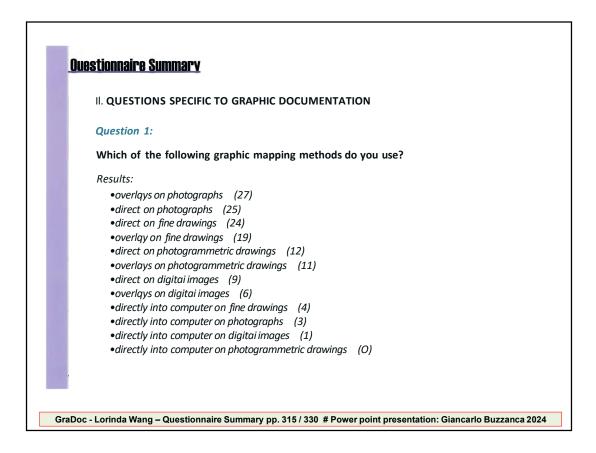
| | estionnaire Summary |
|---|---|
| | <i>Question 8:</i> How do you ensure clarity and consistency in the data recorded? |
| | Results: |
| | use standard terminology with definitions ef decay phenomena (23) include explanatory notes (20) |
| | include a rype ef 'visual glossary' with photographs or illustrations ef decay phenomena (18) include a narrative description ef each phenomenon recorded (14) |
| | Question 9: |
| ' | Who is responsible for producing the finalised documentation? |
| | Results: |
| | •Conservator (37) Documentation specialist (5) •Other |
| | Question 10: |
| | Do you use a verification system to check the accuracy of condition recording? |
| | Results : |
| | •no (22) •yes (8) |
| | |



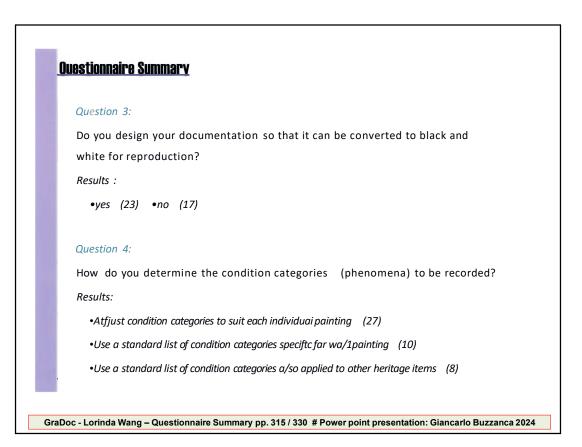
| | <u>Ouestionnaire Summary</u> |
|-----|--|
| | Question 11: |
| | What happens to completed documentation? |
| | Results: |
| | a. Physical records: |
| | •additional copies are produced (33) |
| | Results: |
| | b. Electronic records: |
| | •hard copies are produced (17) |
| | •electronic copies are produced (on disk, optical disc, etc.) (16) |
| | , |
| | Question 12: |
| | How are these records accessed? |
| | Results: |
| | •ali records are organised and stored in an archive (30) |
| | •copies made as required (24) |
| | information is stored on a database (10) |
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| Questionnaire Summary |
|---|
| |
| Question 2: |
| Which of the following methods do you use when you are recording condition |
| graphically? |
| Results: |
| •colours and symbols (21) |
| •black and white only (19) |
| •colour only (13) |
| •symbols only (12) |
| |
| |
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| |
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| Ou | lestionnaire Summary |
|----|--|
| | Question 5: |
| | What are you recording? |
| | Results : |
| | •the manifestations of deccry (e.g. flakingpaint) (35) |
| | •the generai state of conservation (e.g. stable) (34) |
| | •causes of deccry (e.g. rising damp) (30) |
| | •added materials (e.g. repairs) (27) |
| | •aspects of originai technique and materials (e.g. giornate) (25) |
| | Comments: This would also normally include non-condition recording layers such as sampling |
| | and treatment. |
| | |
| | |
| | |

| Qu | estion 6: |
|----|---|
| wł | nat related research is conducted? |
| Re | sults : |
| | •conservation history (36) |
| | •assessment of the building condition relevant to the painting (30) |
| | •investigation of the principle causes of decqy (29) |
| | •generai history (27) |
| | •art historical (27) |
| | •analisis of the painting (19) |
| | |

| Question 7: | | |
|---------------------------------|---|--|
| How do you represent the v | varying levels of intensity within each det | |
| phenomenon (e.g. slight to | o serious paint flaking)? | /as no |
| Results: | s (32) sing different symbols (19) | ols" v v d |
| •text description (34) | | symbo |
| ■photographs (32) | | ty of |
| | | densi |
| ■grapnically using gradations e | f colors (or dif.ferent colours) (14) | <i>Comments:</i> Use of "varying density of symbols" was not listed as an ontion but was nechans considered by some |

